

Oak Arbor New Church Sunday School: Lessons for Preschool — Kindergarten

Lesson 2.25: JOSHUA AND THE BATTLE OF JERICHO — Josh. 6

TEACHER PREPARATION

Read over Joshua 6.

WORSHIP CIRCLE

STORY AND DISCUSSION

Do you remember the children of Israel? They were a group of people that the Lord was taking care of, and their leader was a man named Joshua. They had come to the land of Canaan, which the Lord had promised to give to them. But there were other people living there—people who did not worship the Lord and who did bad things. The children of Israel had to fight against these people so that they could live in the land.

The first city that the children of Israel were told to capture was a city called Jericho. It had big strong walls all around it. The only way to get in was through the gates, but the people inside the city had locked the gates shut so the children of Israel couldn't get in. How could the children of Israel capture the city and fight against their enemies in there if they couldn't get in?

The Lord would help them! He told them exactly what to do, and this is what they did. First, seven priests came up to the city, with seven trumpets. These trumpets were made out of horns from a big kind of sheep called a ram. The priests began to blow their trumpets. Right behind them came some more priests carrying the Lord's special ark. Do you remember what the ark was? It was a special golden box for keeping the Lord's Word in. In those days, the Word was written on two pieces of stone, which they kept in the golden ark.

In front of the priests and behind the priests marched many soldiers. Joshua told all these priests and soldiers of the children of Israel to march around the city of Jericho. He said that while they were marching, the priests should blow their trumpets, but that everyone else should be quiet and not say anything.

So they all marched around Jericho one time, with the trumpets blowing. Then they went back to their camp. The next morning, the children of Israel got up and marched around the city again in the same way. They did this once each day for six days. But on the seventh day, they did something different.

On the seventh day, the Lord told them to march around the city of Jericho, not once, but seven times! And on their seventh march around, When the priests blew their trumpets, Joshua told them to shout! He said "Shout, for the LORD has given you the city!" And do you know what happened when they shouted? The Lord made the big walls around Jericho come tumbling down! Now the children of Israel could run in and capture the city, and win against their enemies, because the Lord had helped them. He sure is powerful, isn't He?

RECITATION

Now we will say something from this story in the Lord's Word. I will say a part, and you say it after me.

...When the people heard
the sound of the trumpet,
and the people shouted
with a great shout,
...the wall fell down flat.

PROJECT

Ahead of time:

Form "ram's horn trumpets" out of aluminum foil, or any other way you can think of.

Doing the Project:

First, get ready to act out the story with this quick review:

1. Who was the leader in the story? (Joshua)
2. What was the name of the city with walls around it? (Jericho)
3. What important thing did the children of Israel carry as they marched around Jericho? (The ark)
4. What did the ark have inside of it? (The Ten Commandments)
5. What did the priests blow on? (Ram's horns)
6. How many times did they march around the city on the 7th day? (7)
7. What happened when they shouted? (The walls fell down)

Now act out the story.

Choose two children (more if you have a large group) to stand together with arms out to be the walls of Jericho.

The rest of you gather off to the side in your "camp". Pretend that for six days you have been marching around Jericho. Now it is the seventh day. You take up your ark and your ram's horns and march around the city seven times, sounding your trumpets. After the seventh time, you all give a SHOUT! and then the "walls" of Jericho fall *down!*

If you have more time, choose someone else to be the walls, and act out the story again.

NOTE: If the teacher is inspired, she could put together a simple “ark” with a box and two sticks attached to the sides. If not, just imagine the ark as you act out the story.

When the kids have had enough of acting, they can color a picture of the priest next to Jericho.

