Lesson 1.16: THE PARABLE OF THE SOWER — Mark 4: 1-9

TEACHER PREPARATION

Read over Mark 4: 1-9.

WORSHIP CIRCLE

READING

“While the Lord was on earth, He told many parables to the people. Parables are stories that teach people something important. Today we will hear a parable that the Lord told about a sower. A sower is a man who plants seeds. Here is what the Lord said:

(Now read to the children Mark 4: 3-9. Explain that the ‘wayside’ is hard ground, like a hard dirt road.)

DISCUSSION

After you have read the parable from the Word, tell it to the children again in your own words, using the flannel board to illustrate. Make sure that in each situation (wayside, stony ground, thorns) the children understand why the seeds couldn’t grow there. Maybe you could ask them “Why couldn’t the seeds grow there?” Do the same in talking about the good ground, making sure that they understand why the seeds could grow there.

“Do you know what the Lord was trying to teach the people with this story? Well, you know that the Lord tells us many things about what is right and wrong. He tells us in His Word what is good and what is bad. The things that the Lord tells us are like little seeds that He plants in our minds. Now if our minds don’t want to listen to the Lord, then our minds are like bad ground, and the Lord’s seeds won’t grow.

“But if our minds do want to listen to the Lord, and we try very hard to do what is right, then our minds are like good ground, and the seeds that the Lord planted in our minds will grow and GROW and we will love more and more to do good things, and we’ll feel happier and happier!”

PROJECT

Ahead of time:

1) Have ready the page with four different squares depicting the four types of ground.
2) Cut out small paper leaves.

Doing the project:

1) In the squares labeled “Wayside,” “Stony Ground,” and “Thorny Ground,” have them glue seeds that are not growing.
2) In the largest square marked “Good Ground”, have them glue seeds, and then glue paper leaves that you have cut out ahead of time sprouting up out of the seeds.
“Some seeds fell by the wayside...”

“Some fell on stony ground...”

“Some seeds fell among thorns...”

“But other seed fell on good ground...”