Lesson 1.10: THE LORD CALLS SAMUEL — 1 Sam. 3:10

TEACHER PREPARATION

Read over 1 Samuel 2: 18-21,26; and 1 Samuel 3.

WORSHIP CIRCLE

READING

1 Samuel 3: 10.

STORY AND DISCUSSION

1. Last time you heard a story about a woman named Hannah. Hannah went to the tabernacle and prayed to the Lord. What did she ask for? (A son). Hannah promised that if the Lord would give her a baby son, when he grew to be a boy he would serve the Lord in the tabernacle. Well, the Lord answered Hannah’s prayer, and she had a baby boy. Do you remember what she named him? (Samuel).

2. Now Samuel had grown into a boy, and was old enough to go and help Eli the minister in the temple.

(Now tell the story using the “suede graph” beginning at the section entitled “Samuel helps in God’s tent-church.”)

SONG

PROJECT SAMUEL AND HIS BED (from the General Church Preschool Religion Lessons)

Ahead of time:

1. Collect project materials (construction paper, cotton balls, fabric, yarn and pipe cleaners), enough for each child.

2. Cut out beds from the construction paper.
Doing the Project:

**NOTE:** Instructions and diagram for the construction of Eli, Samuel and the bed are based on the General Church Preschool Religion Lessons (sent out in the 1980s and 1990s).

1. Have children put together pipe cleaner figure of Samuel and his bed.

2. For the bed, fold each sheet of paper at both ends to make the beds (see diagram). Spread out the cotton ball and glue to one end, for the pillow.

![Diagram of bed and figures]

3. Follow the diagram to cut and bend two pipe cleaners to make Eli. A third pipe cleaner, divided, plus the extra little piece for a leg, should do to make the little Samuel.

4. Use a piece of fabric for Eli’s robe with a yarn belt to tie around his waist. Samuel’s coat should be of bright colors. Cut a slit in the center of each piece of fabric, to slip over the head and hold with a yarn belt. If you have small scraps which would do for a blanket, it would help.

**ACTIVITY USING PROJECT**

1. After they have finished making the figure and bed, read 1 Samuel 3:3-10, 19-20 and have the children act out the calling of Samuel with the figure and bed.

   a. For example, when the teacher calls “Samuel, Samuel!” have the children make their “Samuels” rise and say “Here am I,” etc.