

Oak Arbor New Church Sunday School: Lessons for Preschool – Kindergarten

Lesson 1.03: THE THIRD DAY OF CREATION — Gen. 1:9-13

TEACHER PREPARATION

Read over Genesis 1:9-13.

WORSHIP CIRCLE

READING

Genesis 1:9-13

STORY AND DISCUSSION

1. Can anyone remember what the Lord created on the first and second days of His creation? (1st day: Day and night. 2nd day: The sky, which went between the waters above and the waters beneath.)
2. On that second day, when the Lord created the sky above the waters, the whole world was covered with water. Now we can't live on the water, can we? The Lord knew that, so on the third day of His creation, the Lord gathered all the water together into oceans, and He made the dry land appear.
3. Now there was land, with stone and dirt, with flat ground and with high mountains. It was a perfect place, all ready for things to grow and live on it.
4. Then the Lord made things begin to grow up out of the dry land. What kind of things grow out of the ground? The Lord created all these growing things for people and animals to use. And we sure need them! What do we need:
 - a. trees for? (Fruit, shade, wood, home for birds and animals, fun like climbing and hanging swings.)
 - b. grass for? (Soft place to sit and walk and play, food for animals, keeps dirt underneath from washing away in the rain or getting to muddy.)
 - c. flowers for? (Bees can gather nectar to make honey, flowers make our world very beautiful.)
 - d. vegetables and fruits for?

(For us to eat!) Tell me some fruits and vegetables that you know. Which are your favorites to eat?

5. Another amazing thing plants do for us is that they put a special thing into the air called oxygen, which we need to breathe in. Our bodies need oxygen to stay alive.
6. We sure need the land and all the growing things. Isn't it great that the Lord created them all?

SONG

“Wonder Song” on page 23 of *First Songs For Little Children*.

PROJECT

1. Start with a light blue sheet of paper. Have pre-cut for each child:
 - a. a shape cut out of brown paper to represent the land
 - b. one tree trunk
 - c. a shape cut out of dark blue paper to be the water
2. Have the children glue “land” and the “ocean” next to each other on the light blue paper. Then have them glue the tree trunk onto the dry land.
3. Next, give them each some more small pieces of paper (mostly green but also red, orange, yellow, whatever). Tell them to rip small pieces of colored paper to be leaves for the trees, bushes, grass, flowers, vegetables, fruits, etc. Have them glue these wherever they like onto the tree trunk and the dry land.
4. Write at the top of the page “The Third Day Of Creation.”

Example:



The Third Day