Lesson 1.02: THE SECOND DAY OF CREATION — Gen. 1:6-8

TEACHER PREPARATION

Read over Genesis 1:6-8.
(Visual with Lesson: a wipe-off book entitled God Made the World)

WORSHIP CIRCLE

READING

Genesis 1:1-8 (verses 1-5 repeated from Lesson 1)

STORY AND DISCUSSION
(Use flannel board to illustrate)

1. Last time, you started to learn about the story of how the Lord created our world. Do you remember what He created on the first day of His creation? (Light and darkness, or day and night.)

2. On the second day of His creation, the Lord created the “firmament”, and that means the sky. He called the sky heaven. The sky is a beautiful place, isn’t it?
   a. Do you ever look up in the sky? Do you see the white, puffy clouds?
   b. What color is the sky on a sunny day?
   c. Is the sky big or small? The Lord must be very powerful to create something so very big!

3. When the Lord created the sky, He made it go between the waters above and the waters below.

4. The waters above means the rain. What do we need rain for?
   a. Without rain, there would be no water in the earth for us to drink, or to clean things with.
   b. Rain fills up all of the lakes and streams.
   c. Without rain, nothing would grow, so we’d have no food to eat.
   d. Rain sure is important, isn’t it? So that is what the waters above the sky are.

5. Do you know what the waters below the sky means? The great big oceans, lakes, and rivers. Have you ever seen an ocean, or a great big lake? I’ll bet it was so big that there was water as far as you could see.
   a. You can have fun near oceans and lakes. What kind of things can you do? (Swim, boat, play on the shore, etc.)
SONG

“Wonder Song” on page 23 of First Songs For Little Children.

PROJECT

1. Tell the children, “Now we will make a picture of what the Lord created on the second day of His creation. What was it He created?”

2. Give them each a white sheet of paper with “The Second Day Of Creation” written on it, some light blue tissue paper, and some dark blue tissue paper. Also some cotton balls.

3. Then tell them to tear the tissue paper into pieces. Have them glue the light blue pieces above the strip of paper to be the sky and the dark blue pieces below to be the waters beneath. Then they can glue cotton balls in the “sky” to be the clouds. (Or they can make the water out of tissue paper and color the sky)
The Second Day of Creation