

**GLENVIEW NEW CHURCH SUNDAY MORNING PROGRAM**  
**Primary Lessons: Phase 2, Lesson 6**  
**Sixth Day of Creation (Genesis 1:24-31)**

**I. Underlying Ideas for the Teacher**

- A. The Lord is the beginning of everything. He created heaven and earth.
- B. The Word is the Lord's revelation to us of all that we need to know about our Creator and our relation to Him.
- C. The whole Word is a parable written in the language of correspondences.
- D. "The laws of order prescribed for man are that man should acquire for himself truths from the Word, and think of them naturally, and so far as he can rationally, and thus procure for himself natural faith. The laws of order on the part of God then are, that He should approach, fill the truths with His Divine light, and thus fill with the Divine Essence man's natural faith, which is only knowledge and persuasion. Thus, and not otherwise, is saving faith procured" (TCR 73:2).

**II. Story Circle**

- A. Introduce the Story (Review)
  - 1. What special Person does the Word teach us about? (The Lord)
  - 2. What other important things does the Word teach us? (Everything we need to know to get to heaven.)
  - 3. The name of the first book of the Word is [Genesis].
  - 4. What does "Genesis" mean? (The beginning)
  - 5. Who can recite the very first verse of the Word? ("In the beginning God created the heavens and the earth.")
  - 6. What did the Lord create on the fifth day? (Birds, fish)
  - 7. Listen while I read from Genesis about what the Lord did on the 6th day.
- B. Tell/Read the Story
  - 1. Genesis 1:24-31
- C. Ideas to Discuss
  - 1. What kinds of animals did the Lord create on the sixth day? (Cattle, creeping things, beasts of the earth)
  - 2. What other very important creature did the Lord make on the sixth day? (Man)

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3. When the Word says "man," does it mean just one person? (No) What does it mean? (Mankind - people of every size, shape & color, both men and women)
4. What did the Lord think of everything He had made when He had finished? ("Then God saw everything that He had made, and indeed it was very good.")

### D. Further Ideas

1. Do you think you know why the Lord didn't make animals and people until the sixth day? Discuss: The earth wasn't ready before that. First there had to be sun for warmth, clouds for rain, and food— fish, birds, fruit, grains, herbs, and grasses. When the Lord had the earth ready, then animals and people could live there. **THE LORD ALWAYS GIVES US EVERYTHING OUR BODIES AND MINDS NEED TO LIVE AND GROW.**
2. The Word says, "God created man in His own image." But animals weren't created in His image. What does this mean?
  - a. Animals can know only what makes them feel good; can't know the Lord and difference between right and wrong.
  - b. People can learn, think, love the Lord, choose good and right.
  - c. When someone chooses not to think about the Lord and spiritual things, but lives only for food, clothing, possessions, and pleasures, he is acting like an animal.
3. The Lord said to the people He created, "Have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth." What does it mean for people to have dominion over these things?
  - a. Discuss: Dominion means rule or control. People are supposed to be in charge of everything else in the world. We must try to use things— plants, animals, rocks, minerals— in the best way, wisely and unselfishly.
  - b. Discuss: Ways we can be selfish and foolish about how we use things:
    - Cutting down too many trees and not planting more to take their places
    - Polluting streams and rivers with garbage, sewage, and chemicals from factories
    - Killing animals for fur and feathers, not to eat
    - (Other ideas from the students)
  - c. Discuss: Ways we can be wise and unselfish:
    - Sharing what we have with poorer countries (food, clothing, medicine)
    - Using our minds, our knowledge to invent new things to help people (machines, medicines, new ways of growing more and better food)

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- Learning how to use things that we throw away (recycling newspaper, aluminum; using garbage for fertilizer; other)
- (Other ideas from the students)

### III. Enrichment Activities

#### A. Music

1. "And God said, 'Let there be light,'" FIRST SONGS FOR LITTLE CHILDREN, p. 24 (1st through 6th verses)
2. "This is the day that the Lord has made," LAUREL SONGBOOK #50 (Copy attached to Lesson #1)
3. "This is the day that the Lord hath made," FIRST SONGS FOR LITTLE CHILDREN, p. 22
4. "The Lord created you and me," LORI'S SONGS II (tape). Side 2

#### B. Activities

To broaden the children's understanding of "mankind," show them pictures of people of other races; get them to name as many different ethnic groups/races as they can, and emphasize that the Lord made all of us and loves all of us.

#### C. Projects for the Sixth Day of Creation

1. Animals and people made of Playdough (see below)
2. Paper doll Chain— The Lord Made Man in His Own Image (see below)

#### D. Cumulative Projects (*continued over 7 Sunday School lessons on Creation*)

1. Creation Poster: As students learn about each day of the creation story, they picture what was created on individual posters or a group mural. With the final lesson, the poster will be filled with the Lord's creations. (See detailed explanation, attached.)
2. Creation Collage Book: This project is described in the enclosed excerpt from *Art in Education* by Beth Johns. Each page of the book is a collage representing one day of creation.
3. Folding Screen: Same as collage book, but tape the pages together to create a folding screen-like decoration. (See attached "Variations on Creation Project".)
4. Diorama
  - a. Backdrop on poster board with play dough/salt ceramic/plasticine figures of animals and people set in front.
  - b. Diorama that can be taken apart and then used again to act out the 7 days of creation one day at a time. (*See following lessons on 7 days of creation.*)

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### IV. Teaching Aids

- A. PEOPLE, by Peter Spier has pictures of many different types of people all around the world, and shows what they eat, how they dress, etc. Good for before class or during "Activities" above.

### V. Further Reading for the Teacher

- A. Dole's Bible Study Notes. Vol. I, "The Creation - A General View," Genesis 1; 2:1-3, "The Creation - The Fifth and Sixth Days," Genesis 1:20-31.
- B. The Sower, Vol. I, "The Five Books of Moses," (pp. 1-4); "The Creation," Genesis 1 (pp. 5-12).

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### Creation Projects for the Sixth Day

#### Animals and People Made of Playdough or Salt Ceramic

A. Materials needed for each child:

1. A handful of playdough or salt ceramic

B. Motivation:

1. Talk about the kinds of animals the Lord made. Perhaps look at a picture of animals. Discuss which animal(s) the children might like to make.

C. Procedure:

1. The animals can be made by squeezing the playdough into the desired shape or making the body and attaching the head, legs and tail. (Animals with long legs should be lying or sitting or have their legs extra wide so they can stand.)
2. Children can make one or more animals depending on the supply of playdough and available time. Some children may wish to make a person.

#### PLAYDOUGH RECIPE:

1/2 c. salt  
1 c. flour  
2 T. cream of tartar  
1 c. water  
1 T. salad oil  
(food coloring)

Mix ingredients in saucepan over medium heat. Cook until it forms a ball – about 3 minutes. Cool.

#### SALT CERAMIC:

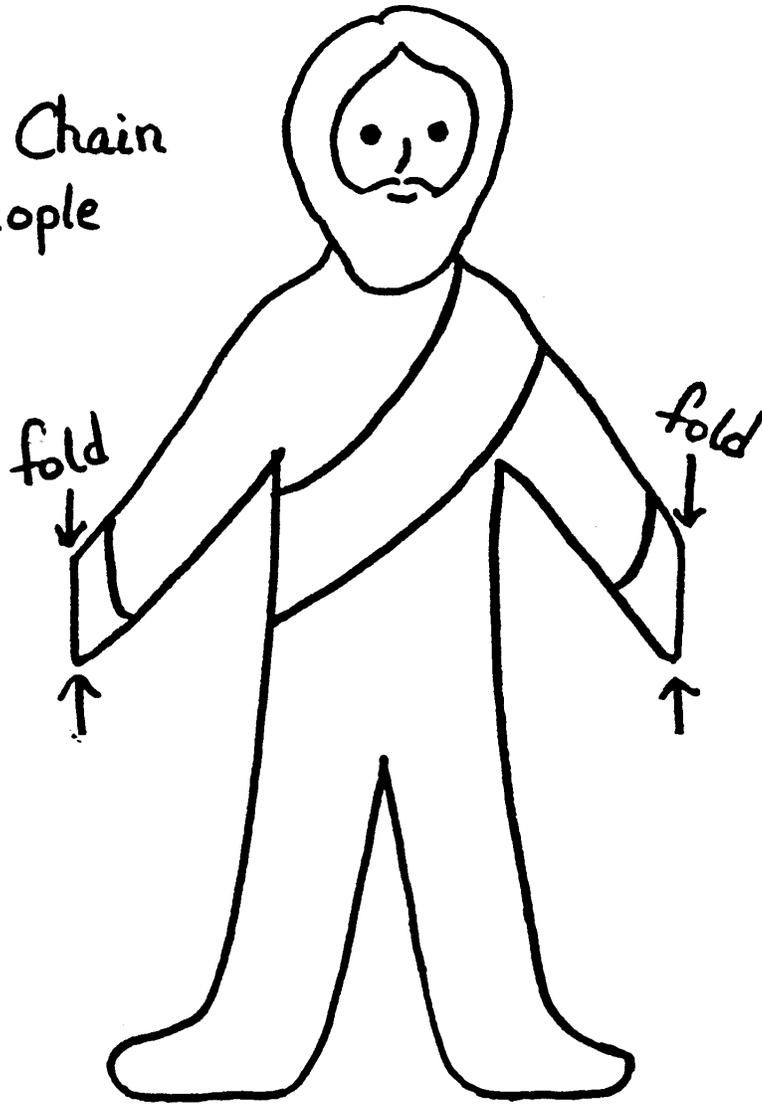
1 c. salt  
1/2 c. cornstarch  
3/4 c. cold water

Mix the ingredients in a double-boiler, then heat for 2– 3 minutes, stirring constantly until bread dough consistency. Cool on wax paper or foil. Knead several minutes. Will harden to stone when left to dry.

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Project: Paper Chain of People

Paper Chain  
of People



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From *Art in Education* by Beth Johns

### THE DAYS OF CREATION

A Collage Book  
(each page representing one day)

*Optional: Tape the pages together to create a long, folding screen-like book or decoration.*

- First Day: Torn paper bits of many toned light and dark papers. The children actually separate the light from the dark, and then paste them to the background.
- Second Day: Torn paper bits of metallic and tissue papers for sky and water, separated and pasted as before.
- Third Day: Torn paper pieces in earth tones and greens creating scene for dry land and growing things.
- Fourth Day: Gold paper sun, silver paper moon cut and pasted on black with many sticker stars added.
- Fifth Day: Bright paper, birds and fish cut out and pasted against pale blue. Blue cellophane covering lower part of page for sea.
- Sixth Day: Many cut-paper shapes of animals and people.
- Seventh Day: Simple red and white background representing Love and Wisdom at rest. Suitable quotation carefully copied in best printing.

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#### Creation Story Mural

Rendered in collage materials similar to the above on several large panels for a school decoration. It is much more elaborate detail by older children.

Note: the above projects are deliberately described in very sketchy terms to give plenty of latitude for development by individual teachers. Very often, especially for the Christmas projects, glitter, sequins, and other bits of special material have been offered. This adds an exciting touch and makes the product seem more worthy as a gift. It should be emphasized once more that all of these projects work only when the children's affections are aroused so they relive the episode almost as if it were their own experience. "Let's show how the Wise Men held their gifts with both hands because they were the most precious things they could bring to the Lord." "Think how desperate Peter must have felt when he began to sink in the water and how the Lord's strong arms reached forward to help him." "Just imagine the magnificence of that shining golden city coming down from God out of heaven!" If the inspiration is vivid and immediate the children's work will powerfully show their response.