Elijah Saves the Widow’s Son
Level A Teacher Overview

**Key Message:** The Lord is our Savior.

**Text:** 1 Kings 17:16-24

**Activity Options** (choose 2 or 3)
1. Talk About It
2. Color Picture: Elijah, the Widow and the Widow’s Son
3. Memory Verse
4. Make: The Widow’s House to Look Into
5. Make: You and Your New Heart from the Lord
6. Color: Elijah Revives the Widow’s Son

I Kings 17:22-23
The Lord heard the voice of Elijah; and the soul of the child came back to him, and he revived.

Dear Teacher,
Please take a moment to fill out the Feedback Report on the next page. The information you share will help us continue to meet your needs in the future.

With gratitude,
Office of Education Sunday School Staff
Sunday School Teacher Feedback Report - Level A

Please give this report to your Youth Program Director, or send it directly to the Office of Education by one of the means listed below. Thank you.

Fax: 267.502.4935
Email: sundayschool@newchurch.org
Mail: Office of Education, P.O. Box 743, Bryn Athyn, PA 19009 USA. Thank you.

Name of Congregation, Group, etc. ________________________________

Number of students in your group today ____________________________

Materials Used in Class (check all that apply)

☐ Talk About It
☐ Color Picture: Elijah, the Widow, and the Widow’s Son
☐ Memory Verse
☐ Make: The Widow’s House to Look Into
☐ Make: You and Your New Heart from the Lord
☐ Color: Elijah Revives the Widow’s Son

Materials used as “Take-Home” Activities (check all that apply)

☐ Talk About It
☐ Color Picture: Elijah, the Widow, and the Widow’s Son
☐ Memory Verse
☐ Make: The Widow’s House to Look Into
☐ Make: You and Your New Heart from the Lord
☐ Color: Elijah Revives the Widow’s Son

Comments: We welcome your feedback. Let us know what worked for you.
Talk About It

I Kings 17:16-24: Elijah Saves the Widow’s Son

Optional: Bring the story to life for young children as you talk about it by showing them a large doll (dressed like a boy) and imitating what happens to him in the story as you talk about it.

1. Today we heard the story about Elijah and the widow’s son. A widow is a woman whose husband has died. She must have loved her son very much because he was the only other person she had in her family. What happened to her son? (He became sick and died.)

2. The widow was very sad. She cried out to Elijah. What did Elijah ask her to do? (Give him her son.)

3. So Elijah took her son to the room upstairs where he was sleeping and laid him on his own bed. He stretched himself on the son three times. Let’s stretch three times like Elijah. (Count one, two, three as everyone stretches both hands upwards where they are sitting.) And then Elijah said, “O Lord my God, I pray, let this child’s soul come back to him.” (I Kings 17:21)

4. And then an amazing miracle happened! What was it? (The boy came back to life.)

5. And Elijah took the boy downstairs to his mother again and told her, “See your son lives!”

6. The widow was so happy! Let’s all recite what she said to Elijah when she saw her son living again. I’ll say a few words and you can say it after me:

“Now by this I know…that you are a man of God…and that the Word of the Lord…in your mouth…is the truth.” (I Kings 17:24)
Elijah Saves the Widow’s Son

Memory Verse: 1 Kings 17:22
The Lord heard the voice of Elijah; and the soul of the child came back to him, and he revived.

Key Message:
The Lord is our Savior.

Cut in quarters and give one to each student to take home.
Make: The Widow’s House to Look Into

I Kings 17:16-24: Elijah Saves the Widow’s Son

Bring the story to life by re-creating the widow’s home as Elijah revives her son. To view the outside and the inside of the house when the project is finished, the children can use bold colors for the scene inside the house and lighter colors for the outside. Once the outside of the house has been glued together with the inside, display the project in a window so that the children can see the inner scene shining through!

Supplies Needed for Each Child

- printed page showing the outside of the widow’s house (see attached sheet)
- printed page showing the inside of the widow’s house (see attached sheet)
- scissors
- glue or tape
- crayons, pencils or markers for coloring the pictures

Optional Teacher Preparation

- if you are teaching younger children, you may wish to cut the doorway and window openings ahead of time

Project Directions

1. Distribute the page showing the inside of the house. Talk about the scene with the children and have them color the widow, her son, Elijah and other details in bold colors using crayons or markers. Remind the children that Elijah took the boy from his mother and went upstairs to revive him.
2. Hand out the page showing the outside of the house. Invite the children to color it lightly using colored pencils or lightly used crayons.
3. Cut the door and window openings and bend them back.
4. Place the outside of the house over the inside and secure them together using tape at the corners.
5. Display in a window to see the story shine out through the house.
Make: You and Your New Heart from the Lord

I Kings 17:16-24: Elijah Saves the Widow’s Son

Activity and Project Overview
Use the warm-up song and discussion to introduce this project. Students will be completing a self-portrait featuring the new heart the Lord builds inside each one of us when we love Him.

Supplies Needed for Each Student
- page with human outline with heart (see attached sheet)
- crayons, markers or pencils for coloring
- materials of your choice to make a special heart, e.g. red velvet or other soft fabric, glitter, heart-shaped red doilies, sequins, small stickers of things you might want to have in your heart, etc.
- glue

Warm-up Song
Every part of our bodies lives from the Lord! Let’s get moving and sing a song about the parts of our bodies!

HEAD AND SHOULDERS

Head, shoulders, knees and toes, knees and toes, (using both hands, touch head, shoulders, knees and toe, knees and toes as you sing)
Head, shoulders, knees and toes, knees and toes, (touch head, shoulders, knees and toes)
And eyes and ears and mouth and nose, (point to eyes, ears, mouth and nose)
Head, and shoulders, knees and toes, knees and toes!(touch head, shoulders, knees and toes)

Repeat the song, touching each part of the body in the song, but leaving out one word each time, like this:
2. ____, shoulders, knees and toes, knees and toes.
3. ____, ____., knees and toes, knees and toes, etc.

(If you are not familiar with this song and its playful actions, many versions are available on the Internet. The point is to get the children moving around so that they will be able to feel their hearts beating!)
Discuss

1. Let’s all sit down!
2. We have other important parts of our bodies that are protected deep inside us.
3. What part of our body lives deep inside us and goes bump, bump all of the time? (Our heart!)
4. When we get a lot of exercise, we may be able to feel our hearts beating inside our bodies! Let’s see if we can feel them now. Put one of your hands on your neck and see if you can feel your heart beating! Can you feel it going bump, bump?
5. Our heart will keep beating all of our lives. It only stops beating when we can no longer live here, when we are ready to go to heaven—because we will not need it any more! We will have a new spiritual heart there in our spiritual body.
6. Who keeps our hearts beating? (The Lord!)
7. And it is the Lord who builds a new heavenly heart inside of us so that we will be ready for heaven when we are old. He tells us “I will give you a new heart.” (Ezekiel 36:26)
8. Today we will make a picture of ourselves that shows the new heart the Lord is making inside of us. What is a heavenly heart like? (It is loving, kind, sharing, caring, etc.)
9. Let’s think of something you can do today to help the Lord make a heavenly heart inside you!
10. Most of all we can help the Lord build a heart inside us by listening to His Word and doing what He tells us.

11. Distribute pictures of the human outline with the heart pictured on it.
12. This is a picture of you! Go ahead and make your face and draw your clothing—but do not color the heart! We are going to do something special with it.
13. When the coloring is complete, give the children the special supplies you have gathered to decorate the heart and make it look special. This is a picture of the new heart that the Lord wants to give us. Be sure to fill it with lots of love and wonderful things!